

[REDACTED]

Question Analysis

Question 1:

Subject: westward expansion; frontier experience

Activities: determine circumstances, situations, ideas, institutions; determine how mobility and expansion affect diversity of people; how do they move; acquire territory; abilities/resources

Essential Question: How did the mobility of the American people and the expansion of territory affect everyone involved?

Question 2:

Subject: slavery; knowledge of slavery

Activities: valuable historical evidence to tell the culture and economics of slavery; the reality of slavery and the circumstance of the enslaved peoples

Essential Question: What are the cultural and economic realities of slavery?

Question 3:

Subject: radicals

Activities: roles of radicals (larger impacts); cost/benefit analysis of each radical(s); where there alternatives/other options? Examine radical individuals, groups, and movements

Essential Question: How did the radicals between 1820-77 change things and was there any other way for these changes to come about?

Question 4:

Subject: reconstruction

Activities: was reconstruction possible; was it needed; was it an acceptable thing to try; was it vindictive; unreasonable?; identify intentions; identify successes; identify failures (all within context)

Essential Question: Was Reconstruction a necessary and appropriate attempt to rebuild the US; what were the pros and cons?